



Employer Survey

This survey is designed in a way to get the feedback of employers regarding the skills employees who graduated from College of Engineering. The objective is to measure the attainment of the program educational objectives to adopt the appropriate corrective actions if necessary.

| Organization Profile | | |
|----------------------|---|--|
| Q1 | Company Name | |
| Q2 | Established in | |
| Q3 | The Head Office | |
| Q4 | | |
| Q5 | The number of employees in the company | <input type="checkbox"/> Less than 50 <input type="checkbox"/> 51- 299 <input type="checkbox"/> 300 – 599 <input type="checkbox"/> 599 – 1000 <input type="checkbox"/> More than 1000 |
| Q6 | How would you classify your company based on the Targeted Market? | <input type="checkbox"/> Local <input type="checkbox"/> Regional <input type="checkbox"/> International |
| Q7 | Within which market sector could you define your company? | <input type="checkbox"/> Government <input type="checkbox"/> Private Sector <input type="checkbox"/> International |
| Q8 | Describe briefly the activity of your company: | |

| Employment Pattern and Feedback | | | | | | |
|--|--|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Q9 | Do you employ graduates from the College of Engineering, The Hashemite University? | <input type="checkbox"/> Yes <input type="checkbox"/> No. Please specify the number ____ and percentage ____% | | | | |
| Q10 | If Answer to previous question is yes, when did they graduate and how many? | | | | | |
| Please provide your overall satisfaction regarding | | | | | | |
| | | Excellent | Good | Average | Below Average | Poor |
| Q11 | Communication skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q12 | Problem solving | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q13 | Software skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q14 | Ability to work in teams | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q15 | Structured thinking | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q16 | Inventive thinking | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q17 | Hardware skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| Attainment of Educational Objectives | | | | | | |
|--|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Please rate the degree of attainment of these objectives by graduates from Engineering based on the abilities, skills, and behaviour they have shown in their professional career. | | | | | | |
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q18 | Become technically competent engineer for a successful and productive career in civil engineering | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q19 | Be a researcher in a prominent industrial enterprise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q20 | Be a graduate student in a world - class university | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q21 | Be an entrepreneur in civil engineering field | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Additional Comments (if any):
